Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at http://about.jstor.org/participate-jstor/individuals/early-journal-content.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

CURRENT PUBLICATIONS RECEIVED

GENERAL EDUCATIONAL METHOD, HISTORY, THEORY, AND PRACTICE

ANDERSON, WILLIAM NICLAUS. *Determination of a Spelling Vocabulary Based upon Written Correspondence.* "University of Iowa Studies in Education," Vol. II, No. 1. Iowa City: University of Iowa, 1921. Pp. 66. $1.00.

The Arlington School Survey. "Bulletin of the University of Minnesota," Vol. XXIV, No. 28. Minneapolis: University of Minnesota, 1921. Pp. 58.

HOSIC, JAMES FLEMING. *Empirical Studies in Reading.* "Teachers College Contributions to Education," No. 114. New York: Teachers College, Columbia University, 1921. Pp. viii+174.

The Manuale Scholarium. Translated by ROBERT FRANCIS SEYBOLT. Cambridge, Massachusetts: Harvard University Press, 1921. Pp. 122.

Otis Group Intelligence Scale. Manual of Directions for Primary and Advanced Examinations. Yonkers-on-Hudson, New York: World Book Co., 1920 [revised]. Pp. 72.

STOUT, JOHN ELBERT. *The Development of High-School Curricula in the North Central States from 1860 to 1918.* "Supplementary Educational Monographs," Vol. III, No. 3. Chicago: Department of Education, University of Chicago, 1921. Pp. xi+322. $2.00.

THORNDIKE, EDWARD L. *The Teacher's Word Book.* New York: Teachers College, Columbia University, 1921. Pp. vi+134.

WARREN, HOWARD C. *A History of the Association Psychology.* New York: Charles Scribner's Sons, 1921. Pp. ix+328.

WEATHERSBY, WILLIAM HENNINGTON. *A History of Educational Legislation in Mississippi from 1798 to 1860.* "Supplementary Educational Monographs," Vol. III, No. 4. Chicago: Department of Education, University of Chicago, 1921. Pp. xi+204. $2.00.

BOOKS PRIMARILY FOR HIGH-SCHOOL TEACHERS AND PUPILS

A Book of Verse from Langland to Kipling. Compiled by J. C. SMITH. London: Oxford University Press, 1921. Pp. 298.

COLBY, CHARLES C. *Source Book for the Economic Geography of North America.* Chicago: University of Chicago Press, 1921. Pp. xi+418. $4.00.

FRIESE, JOHN F. *Farm Blacksmithing.* Peoria, Illinois: Manual Arts Press, 1921. Pp. 92. $1.25.

HAMILTON, JOHN B., and BUCHANAN, HERBERT E. *The Elements of High-School Mathematics.* Chicago: Scott, Foresman & Co., 1921. Pp. 297.

HARRISON, E. S. *Spanish Correspondence.* New York: Henry Holt & Co., 1921. Pp. vii+160.

MCPHEETERS, GEORGE A., CLEAVELAND, GRACE J. A., and JONES, STELLA W. *Citizenship Dramatized.* New York: Henry Holt & Co., 1921. Pp. vi+188.

Pages Francaises par Georges Clemenceau. Edited by REGIS MICHAUD. Chicago: Scott, Foresman & Co., 1921. Pp. 251.

ROBINSON, JAMES HARVEY, BREASTED, JAMES HENRY, and SMITH, EMMA PETERS. *A General History of Europe.* Boston: Ginn & Co., 1921. Pp. xiv+667+xxxviii. $2.20.

SCOTT, HARRY FLETCHER, and CARR, WILBERT LESTER. *The Development of Language.* Chicago: Scott, Foresman & Co., 1921. Pp. 215.

WILKINS, LAWRENCE A. *Beginners' Spanish Reader.* New York: Henry Holt & Co., 1921. Pp. x+305.

WILKINS, LAWRENCE A. *Compendio De Grammática Española.* New York: Henry Holt & Co., 1921. Pp. 97.

BOOKS PRIMARILY FOR JUNIOR HIGH SCHOOL TEACHERS AND PUPILS

FRAZEE, SUSAN ISABEL, and WELLS, CHAUNCEY WETMORE. *Grammar and Practice.* New York: Macmillan Co., 1921. Pp. xiv+166.

STEPHENSON, NATHANIEL WRIGHT, and STEPHENSON, MARTHA TUCKER. *A School History of the United States.* Boston: Ginn & Co., 1921. Pp. x+543+xlv. $1.60.

PUBLICATIONS OF THE UNITED STATES BUREAU OF EDUCATION AND OTHER MATERIAL IN PAMPHLET FORM

Recent issues of the Bureau of Education:

Bulletin No. 34, 1920—*Statistics of Universities, Colleges, and Professional Schools.*

Bulletin No. 23, 1921—*Monthly Record of Current Educational Publications.*

The Newsboys of Dallas. Dallas, Texas: Civic Federation of Dallas, 1921. Pp. 33.

MISCELLANEOUS PUBLICATIONS

MCCLURE, HAVEN. *The Contents of the New Testament.* New York: Macmillan Co., 1921. Pp. ii+219.

Plays for Classroom Interpretation. Edited by EDWIN VAN B. KNICKERBOCKER. New York: Henry Holt & Co., 1921. Pp. xviii+264.

VINCENT, GEORGE E. *The Rockefeller Foundation—A Review for 1920.* New York: Rockefeller Foundation, 1921. Pp. 47.